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INTRODUCTION

There are so many different kinds of windows: windows that slide open, windows that tilt, big windows, small windows, stained-glass windows that are works of art, and simple windows that let the light in. In this series, we are focusing on windows. No, not the kind of windows we look through in our homes or cars. We are talking about windows of opportunity—opportunities to share God’s love.

Around the world, each country represents a window. Some windows are wide open, allowing the Gospel of Jesus to shine through freely, while others are tightly shut. In places where windows are open, people can come and go, sharing the message of Jesus without restriction. But in countries where windows are closed, those inside might have never heard about Jesus or experienced His love. These closed windows represent the millions of people who are still waiting to hear the Good News.

In this series, we will explore these windows and discover what God is prepared to do about them. We will learn that God is not limited by closed or locked windows—He can open any window of opportunity!

We pray this series blesses you and the children in your ministry as we seek to make the most of every opportunity to share the love of Jesus with the world.

For This Generation,

The High Voltage Kids Ministry Team



THE ELEMENTS

The Video Files:

This folder includes “The Spark” Intro Video segments featuring Katie, the PowerVerse Videos featuring “R. Tiste,” and the “Whatchagaddaknow” Videos featuring “Boudreaux.” We have included several “Video Bumpers” to be used as transitions to each segment of the service (“Game Time!”, “Offering”, and “Rewind”). These are Quicktime video files that can be copied and placed in PowerPoint or other presentation software.

The Data Files:

This folder contains the Printable Lesson Manual and graphics/artwork you can use to promote this amazing series. Also included are graphic slides that are intended to be used during the lesson. In addition, you will find a “Family Devotion”, “Small Group Experience”, and “Kid Take Home Page” for each lesson.

“The Spark” Intro Video:

This video is to be used toward the beginning of the lesson. It sets up the topic to be discussed during that lesson. It uses humor to grab the kids’ attention, then explains what they will be learning about in the lesson.

Whatchagaddaknow:

This is the main thought you want to get across to the kids during the weekly lessons. It is a simple statement that sums up the entire lesson. There is a “Whatchagaddaknow” Video, in which Boudreaux teaches the phrase. Then, use the “Whatchagaddaknow Trigger” Video to surprise the kids throughout the service. Play it many times at random. Each time the kids see Boudreaux’s head pop up and ask, “Whatchagaddaknow?” they should stand up on their feet and say the “Whatchagaddaknow” statement for the week.

Game Time!:

A game is provided for each week. Most of them are themed with the lesson being taught that week.

Skit/Drama:

These skits feature “Walter Streakfree” (you can choose to have her as a puppet or a human character), who interacts with another person (you or any member of your team). Names can be changed for each specific church and situation if you wish. Use the skits in whatever way works best for you.

Missions Story:

A specific Missions Story is included for each week. It is a story that you tell with accompanying graphic illustrations that help bring the story to life. These illustrations can be found in the Missions Story folder.

Call To Action:

Because kids tend to learn best if you combine speaking the truth with visual illustrations, we have written an illustrated sermon to be used each week called the “Call To Action.” Materials are listed, and manuscripts are provided. Each illustrated sermon comes with a graphic slide for each main point.

Rewind!:

This fun game tests the kids’ memory about what they have learned. Play at the end of each week’s lesson.

Family Devotions:

Send these home with the parent of each child as a means for them to reinforce the lesson during the week.

Kid Take Home Pages:

Send these home with the child as a means for them to review the lesson during the week.

HOW TO USE THE LESSON PLAN WORKSHEET

The first page of each lesson includes a lesson plan for the service with a suggested order of service that you may follow. On the second page of each lesson is a list of the materials needed for that entire lesson.

Please note that each lesson worksheet includes “The Spark” Intro Video, “Game Time!”, “Skit/Drama”, “Call To Action”, “Rewind”, and the other lesson segments we provide with the curriculum. Many of the segments included have graphic and video elements that are included in the Data and Video Files folders. There are some segments that require other outside materials that are not included in the curriculum.

“Windows” - LESSON 1

“Window of Opportunity”

Main Focus:
We must make the most of every window of opportunity.

Power Verse:
“So be careful how you live. Don't live like fools, but like those who are wise. Make the most of every opportunity in these evil days.”
— Ephesians 5:15-16

Whatchagaddaknow:
“I Will Make The Most Of Every Opportunity!”

“The Spark” Intro Video
“Why Talk About Windows?”

“Whatchagaddaknow” Video
Boudreaux teaches “Whatchagaddaknow”

Character Skit
“Walter Streakfree”

Offering Time

Game Time!
“We CAN Work Together”

Missions Story
“David Livingstone”

Power Verse Video
“So be careful how you live. Don't live like fools, but like those who are wise. Make the most of every opportunity in these evil days.”
— Ephesians 5:15-16

Call To Action
“Window of Opportunity”

Rewind!
Review Game

Small Group Experience

LEADER'S INFO

In this lesson we are talking about windows. More specifically, taking advantage of “windows of opportunity” to spread the gospel throughout the world.

There are a lot of countries around the world, and every country is either open or closed to hearing the Gospel of Jesus. We need to be looking for every window of opportunity to partner with missionaries and make a huge difference in the lives of people around the world.

In this lesson, the children will learn from the story of Missionary David Livingstone that God can open ANY window - even if it seems impossible! God has called us to look for windows of opportunity and proclaim the love of God to the world!

Lesson One - “Window of Opportunity”
page 5

“Windows” Lesson 1

“Window of Opportunity”

Main Focus:
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Power Verse:
“So be careful how you live. Don't live like fools, but like those who are wise. Make the most of every opportunity in these evil days.”
— Ephesians 5:15-16

Whatchagaddaknow:
“I Will Make The Most Of Every Opportunity!”

Lesson 1 Materials Needed:

“The Spark” Intro Video
- “Lesson 1 - The Spark” Intro Video

“Whatchagaddaknow” Video
- “Whatchagaddaknow” Teaching Video
- “Whatchagaddaknow” Trigger Video

Character Skit
- “Walter Streakfree” Theme Graphic/Music

Offering Time
- “Offering Time” Bumper Video

Game Time!
- “Game Time!” Bumper Video
- “We CAN Work Together” Graphic
- Two Empty Soda Cans
- Two Chairs

Bible Story
- “David Livingstone” Graphics

Power Verse Video
- “Lesson 1 Power Verse” Video

Call To Action
- “Window of Opportunity” Graphics

Rewind!
- “REWIND!” Bumper Video
- “REWIND!” Lesson 1 Graphics

Small Group Experience
- Missions Story Pictures
- Bible

“The Spark” Intro Video
“Why Talk About Windows?”

“Whatchagaddaknow” Video
Boudreaux teaches “Whatchagaddaknow”

Character Skit
“Walter Streakfree”

Offering Time

Game Time!
“We CAN Work Together”

Missions Story
“David Livingstone”

Power Verse Video
“So be careful how you live. Don't live like fools, but like those who are wise. Make the most of every opportunity in these evil days.”
— Ephesians 5:15-16

Call To Action
“Window of Opportunity”

Rewind!
Review Game

Lesson One - “Window of Opportunity”
page 6

The “Small Group Experience”

We have included an entire “Small Group Experience” in this Power Pack. This is an added bonus that you may choose to use to help reinforce the lesson that was learned in the Large Group Kids Church experience. These Small Group Experiences were written for Elementary-age children (kindergarten through 5th grade).

The Small Group Experiences do require some preparation for each group leader. Please read ahead to make sure that any props, tools, etc. are gathered ahead of time. Our suggestion is to divide the children into small groups (2-10 children works best), according to ages.

Each Small Group Experience is designed to last between 20-25 minutes. Feel free to modify any segment to fit your time frame and/or group needs.

It is definitely recommended that you use the Small Group Experience as a supplement to the Large Group Experience. It is meant to reinforce the lesson the children have already learned.

“Windows” - LESSON 1

“Window of Opportunity”

Main Focus:

We must make the most of every window of opportunity.



Power Verse:

“So be careful how you live. Don’t live like fools, but like those who are wise. Make the most of every opportunity in these evil days.”

– Ephesians 5:15-16



Whatchagaddaknow:

“I Will Make The Most Of Every Opportunity!”

LEADER’S INFO

In this lesson we are talking about windows. More specifically, taking advantage of “windows of opportunity” to spread the gospel throughout the world.

There are a lot of countries around the world, and every country is either open or closed to hearing the Gospel of Jesus. We need to be looking for every window of opportunity to partner with missionaries and make a huge difference in the lives of people around the world.

In this lesson, the children will learn from the story of Missionary David Livingstone that God can open ANY window - even if it seems impossible! God has called us to look for windows of opportunity and proclaim the love of God to the world!



“The Spark” Intro Video

“Why Talk About Windows?”



“Whatchagaddaknow” Video

Boudreaux teaches “Whatchagaddaknow”



Character Skit

“Walter Streakfree”



Offering Time



Game Time!

“We CAN Work Together”



Missions Story

“David Livingstone”



Power Verse Video

“So be careful how you live. Don’t live like fools, but like those who are wise. Make the most of every opportunity in these evil days.”

– Ephesians 5:15-16



Call To Action

“Window of Opportunity”



Rewind!

Review Game



Small Group Experience

Main Focus:

We must make the most of every window of opportunity.



Power Verse:

“So be careful how you live. Don’t live like fools, but like those who are wise. Make the most of every opportunity in these evil days.”
– Ephesians 5:15-16



Whatchagaddaknow:

“I Will Make The Most Of Every Opportunity!”

Lesson 1 Materials Needed:

“The Spark” Intro Video

- “Lesson 1 - The Spark” Intro Video

“Whatchagaddaknow” Video

- “Whatchagaddaknow” Teaching Video
- “Whatchagaddaknow” Trigger Video

Character Skit

- “Walter Streakfree” Theme Graphic/Music

Offering Time

- “Offering Time” Bumper Video

Game Time!

- “Game Time!” Bumper Video
- “We CAN Work Together” Graphic
- Two Empty Soda Cans
- Two Chairs

Bible Story

- “David Livingstone” Graphics

Power Verse Video

- “Lesson 1 Power Verse” Video

Call To Action

- “Window of Opportunity” Graphics

Rewind!

- “REWIND!” Bumper Video
- “REWIND!” Lesson 1 Graphics

Small Group Experience

- Missions Story Pictures
- Bible

“The Spark” Intro Video

“Why Talk About Windows?”

“Whatchagaddaknow” Video

Boudreaux teaches “Whatchagaddaknow”

Character Skit

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Offering Time

Game Time!

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Missions Story

“David Livingstone”

Power Verse Video

“So be careful how you live. Don’t live like fools, but like those who are wise. Make the most of every opportunity in these evil days.”

– Ephesians 5:15-16

Call To Action

“Window of Opportunity”

Rewind!

Review Game



Introduction to “The Spark” Intro Video

Leader: Hey, kids! Today, we are starting a new series called “Windows.” Now, you might be wondering, “Why in the world are we talking about windows in church?”

Well, the windows we are talking about are “windows of opportunity.” That’s a phrase that basically means “a really good chance to do something awesome.”

We are going to talk about windows of opportunity, today. But first, check this video out...

(play “The Spark - Intro Video Lesson 1”)

Leader: We must always be looking for opportunities to share God’s love with the world. It might be someone at school, someone in our neighborhood, or even someone across the world through Missions. No matter what, we must look for windows of opportunity and take advantage of them.

For instance, when a country on the other side of the world is open to the gospel and allows missionaries to come share, that’s a window of opportunity. We need to thank God for that open window and partner with that missionary.

You’re going to learn all about that in your lesson, today. But right now we need to find out “Whatchagaddaknow.”

(play “Whatchagaddaknow” Teaching Video)



CHARACTER SKIT

Character: “Walter Streakfree” *(He is a passionate window cleaner who always has his bucket and a squeegee while sporting a work jumpsuit. He is a loveable goofball who looks for dirty windows to clean while quizzing people about the science of glass.)*

Walter: *(Enters looks for windows)* Now, where are those windows? Oh, yes. *(Examining the windows)* Oh my! This is serious. It seems I have arrived just in time. You should have called G.L.A.S.S. on this one! Yes, yes. This glass is a special glass. Made from the gum of a Yogi Smogi tree from the distant island of Guam. Very rare indeed.

Leader: May I help you sir?

Walter: The name is Walter. Walter Streakfree is my name, glass care is my game. It's a good thing I showed up when I did. This glass is on its last sparkle, but I will see what I can do.

Leader: Oh! You're a window washer!

Walter: *(Pointing his squeegee at the leader)* Is something wrong with being a window washer sir?

Leader: Oh no, no, no. It's an wonderful trade. Nice to meet you, Walter Streakfree. What did you mean when you said I should have called glass?

Walter: It's our emergency number for window care. I thought everyone knew that.

Leader: What does G.L.A.S.S. mean?

Walter: Its an acronym. It means Giggling Llamas Always Sleep Soundly.

Leader: That has absolutely nothing to do with glass!

Walter: That's right! But that's all we could come up with. Well, we also came up with Giraffes Licking A Spicy Salsa, but we went with the first one.

Leader: Did someone call and schedule you to come clean windows?

Walter: You bet they did! I was told to come here on Monday, right at this time!

Leader: This is not Monday, Walter.

(CONTINUED ON NEXT PAGE)



CHARACTER SKIT

(Continued)

Walter: Is it not? Oh my! I'm so busy that I'm getting my days mixed up. But, since I am here, I might as well get busy. Time is of the essence, and this glass needs some special attention. You just go ahead and do whatever you do. I have everything under control.

Leader: Well, we're trying to have church here. We have a very important series we're starting today called "Windows."

Walter: *(Stops cleaning and turns around in shock)* Did you say, "Windows?" That's my favorite word in all the English language! There are approximately 220,000 words in the English language, and you just said the name of this series is my favorite one! Looks like I'm in the right place after all.

Leader: These lessons we will learn are amazing and exciting!

Walter: Of course they are! Every kid needs to learn about windows! There are right at 28 different makes of windows. There is sing hung, double hung, hopper windows, center pivot windows... But don't worry! Walter Streakfree is here to supply all the information you need!

Leader: We appreciate that Walter, but we aren't learning about actual windows.

Walter: Oh, really? Well, that's confusing.

Leader: We are going to learn about windows of opportunity! We need to look out for the opportunities that God has given us to reach people with the Good News of Jesus!

Walter: I'm not really sure what all that means, but I tell ya what... since you have to "look out" these windows, I better make sure that they are clean and all. I'll just do my thing and you can do yours.

Leader: Sounds good, Walter. Make sure you come back and learn about these windows of opportunity.

Walter: I just might do that! Well, I have a lot of real windows to clean and care for, so I better get on my way. Nice to meet you all! I am Walter Streakfree. With my bucket and squeegee in hand, all windows will sparkle no matter where I land!

(EXITS WHILE HIS THEME MUSIC PLAYS)



GAME TIME

“We CAN Work Together”

Items Needed For Game:

Two empty soda cans; Two chairs

.....

Preparation:

Choose an even number of players per team to play in this relay game. Place the two chairs several feet apart from one another on the other side of the room.

.....

How To Play:

The players from each team need to pair up. Each pair will race against a pair from the other team, placing one can between their heads (*foreheads to can, not touching the can with their hands at all*) and walking together from the starting point to the chair, around the chair, and back to the starting point. Then, the next pair goes, and so on.

The first team to work together as a team and have ALL their players make it back to the starting point will be declared the winning team!



Missions Story

“David Livingstone”

Materials Needed:

The graphic slides for Lesson 1; begin with the slide that says “Missions Story”; follow the instructions below, changing the slides to follow along with the story (*as shown*)

Preparation:

Familiarize yourself with the story; tell it with feeling

The Story:

Today, I want to tell you a story of a man named David Livingstone. David Livingstone was a man from London, England, who felt called to be a Missionary to Africa. When he arrived on the continent of Africa, he was so saddened by what he saw. (*show pic*) There were entire villages burned to the ground. They had been attacked, and every person who lived in the village had been taken as slaves. David saw many African natives beaten and left for dead beside the road. Livingstone was so upset, he made it his life’s mission to end the African slave trade.



David Livingstone found his way to the island of Zanzibar off the coast of East Africa. There, he found a terrible thing. Slaves were tied to a post and whipped (*show pic*). Over and over, they were beaten in order to make them obey whatever their masters told them to do. David Livingstone was sad, but also angry. He knew that Africans were God’s children as much as anyone else. They should not be treated like this. David Livingstone saw a “window of opportunity” to put an end to slavery. So, Livingstone told the world about these terrible things being done to the slaves. Because of his work, the slave trade from Africa was ended. WOW!



After years of being a missionary, David Livingstone died in Africa. Two brave African men wrapped up his body and carried it from the Congo to a church in Zanzibar, so it could be shipped back to London for burial. These two men risked their lives, carrying the body through the desert (*show pic*). The church of England, grateful to the two men for taking care of Livingstone’s body, thanked them by giving them a large sum of money (*show pic*). The two men took the money, bought a plot of land in Zanzibar, and dedicated it to be used only for a cemetery or a church.

140 years later, a pastor named Dixon wanted to plant a church in the capital city of Zanzibar. The problem was that Zanzibar is over 99% Muslim. No one would sell land to Dixon for a church. Finally, in the center of the city, Dixon found an empty piece of ground that had sat empty for over 140 years. Why? Because, according to the deed, only a church could be built there. It was the same land bought by the two African men.

Today, on the island of Zanzibar, a church meets in a simple building on that plot of land in the center of the city (*show pic*). On that land, Muslims are becoming Christians, and sinners are being set free. It seemed like the window of opportunity was closed for Pastor Dixon in Zanzibar, but God had a way for the window to be opened that was over 140 years in the making. God is so good!



Call To Action

“Window of Opportunity”

Materials Needed:

The “Window of Opportunity” graphics; a window

Preparation:

Begin with the slide titled, “Window of Opportunity”

The Message: *(title slide)*



Everywhere we go, we see windows. Windows are all around us. In fact, did you know that in this building we have _____ *(count all the windows in the building that you’re in so you can have the precise number)* windows? We see windows everywhere we go.

How many windows do you think there are on the Empire State Building? *(show pic)*
There are 6,514 windows just on that ONE building!



There is a huge building in Dubai called the Burj Khalifa. *(show pic)* It is a magnificent skyscraper standing at 2,722 ft. How many windows do you think THAT building has? There are 24,348 windows! Can you imagine being the window cleaner on that building?



We experience a lot of physical windows in our lives, but we also face a different kind of window as well. Every day we face windows of opportunity to share the love of Jesus. These windows are either OPEN opportunities or CLOSED opportunities. There are countries and people all over the world with this kind of window.

There are several lessons we can learn about spiritual windows by looking at a physical window...

Every Window Has Two Sides *(slide)*



Windows can be used in two different ways. One way is to let things IN. If you’re in your bedroom and you want some fresh air, what do you do with the window? You open it, because then fresh air can come right in. If you have someone outside your window and you want them to climb in, what do you do? You open the window, right?

The same goes for countries all over the world. There are countries like the United Kingdom, Tanzania, Japan, Kenya, Mexico, Brazil, Argentina, and countless others window of opportunity is wide open. Those countries are saying, “Come on in. We are happy for you to share God’s love with our people!”

(CONTINUED ON NEXT PAGE)



Call To Action *(Continued)*

However, windows also have a back side. Windows can be closed to keep things out. If you ever had a bird flying next to your bedroom window, you probably immediately closed the window. You didn't want that bird to fly into your bedroom, right? Well, the fact is...

People Try To Close Windows *(slide)*



Just like people close windows because they want to keep people out - countries like Iran, Saudi Arabia, the Maldives, Sudan, and others close the window to Christians. In some of these countries, you could go to jail simply for having a Bible or wearing a cross necklace. No one is allowed to go in and speak the name of Jesus.

You might ask, “Why would people do this? Why would they close the window of opportunity to their country just to keep their people from hearing the name of Jesus?” Leaders and other people of other religions have shut windows in an attempt to keep Jesus out. They are afraid if people hear the truth, they will no longer follow their lies. So, they do everything they can to keep their people IN and Jesus and His people OUT. That is why it is so important that we...

Make The Most Of Every Opportunity *(slide)*



Our PowerVerse says it so clearly. “So be careful how you live. Don't live like fools, but like those who are wise. Make the most of every opportunity in these evil days.” – Ephesians 5:15-16 We have to live our lives in a way that allows us to look for windows of opportunity and make the most of them.

One thing you can do is pray. Prayer works. The people in these countries need Jesus. You can pray that the window of opportunity will be opened and that missionaries will be able to go to the countries. Pray that the name of Jesus would be known in the countries where windows are closed.

So, today we are going to pray. We are going to pray for God to open windows of opportunity around the world so others can hear of His love!

ALTAR RESPONSE: *(play soft music)*

Lead the children in prayer. Pray that God will open windows of opportunity around the world! Pray that they will live in such a way that they make the most of every opportunity God gives them.



Materials Needed:

“REWIND!” Lesson 1 Graphics; “REWIND!” Bumper Video

Preparation:

Play the “REWIND!” Bumper Video; Begin with the slide titled “REWIND!”; there is a slide for each question

1. Whatchagaddaknow today?

Answer: “I Will Make The Most Of Every Opportunity!”

2. What was the name of the missionary in our Missions Story?

Answer: David Livingstone

3. What country was David Livingstone from?

Answer: England

4. What made David Livingstone so angry when he got to Africa?

Answer: Slavery

5. What did the two men do with the money given to them by the Church of England?

Answer: Bought Some Land

6. What stands on that land today?

Answer: A Church

7. According to our lesson today, “Every Window Has Two _____.”

Answer: Sides

8. According to our lesson today, “People Try To _____ Windows.”

Answer: Close

9. According to our lesson today, “Make The _____ Of Every Opportunity.”

Answer: Most

10. Where was our Power Verse found?

Answer: Ephesians 5:15-16

“Windows” - LESSON 2

“Open The Window”

Main Focus:

God can use us to open windows of opportunity around the world.



Power Verse:

“And the Good News about the kingdom will be preached throughout the whole world, so that all nations will hear it...”

– Matthew 24:14



Whatchagaddaknow:

“I Will Pray, Give, and Go!”

LEADER’S INFO

There are countries all over the world where the window of opportunity is closed, and they haven’t had the opportunity to hear the name of Jesus. In these countries, some people have tried to open the window, but so far - the window remains closed.

There are a lot of different reasons why. But, no matter the reason, there are people in those countries that need the opportunity to hear the name of Jesus. So, what do we do? How do we open the window of opportunity so others can hear about the love of Jesus?

There are several things we can do to open the window of opportunity. Even as kids - we have the chance to be a part of opening the window of opportunity in some of these closed countries. In this lesson, the children will learn that each of them can PRAY, GIVE, and ultimately GO.



“The Spark” Intro Video

“Open The Window”



“Whatchagaddaknow” Video

Boudreaux teaches “Whatchagaddaknow”



Character Skit

“Walter Streakfree”



Offering Time



Game Time!

“Go Where?”



Missions Story

“Tyler In Tuva”



Power Verse Video

“And the Good News about the kingdom will be preached throughout the whole world, so that all nations will hear it...”

– Matthew 24:14



Call To Action

“Open The Window”



Rewind!

Review Game



Small Group Experience

Main Focus:

God can use us to open windows of opportunity around the world.



Power Verse:

“And the Good News about the kingdom will be preached throughout the whole world, so that all nations will hear it...”

– Matthew 24:14



Whatchagaddaknow:

“I Will Pray, Give, and Go!”

Lesson 2 Materials Needed:

“The Spark” Intro Video

- “Lesson 2 - The Spark” Intro Video

“Whatchagaddaknow” Video

- “Whatchagaddaknow” Teaching Video
- “Whatchagaddaknow” Trigger Video

Character Skit

- “Walter Streakfree” Theme Graphic/Music

Offering Time

- “Offering Time” Bumper Video

Game Time!

- “Game Time!” Bumper Video
- “Go Where?” Graphics

Bible Story

- “Tyler In Tuva” Graphics

Power Verse Video

- “Lesson 2 Power Verse” Video

Call To Action

- “Open The Window” Graphics
- A Window
- A Hammer

Rewind!

- “REWIND!” Bumper Video
- “REWIND!” Lesson 2 Graphics

Small Group Experience

- Missions Story Pictures
- Pray-Give-Go Print Pieces
- Bean Bags
- Dry-Erase Markers
- Whiteboard

“The Spark” Intro Video

“Open The Window”

“Whatchagaddaknow” Video

Boudreaux teaches “Whatchagaddaknow”

Character Skit

“Walter Streakfree”

Offering Time

Game Time!

“Go Where?”

Missions Story

“Tyler In Tuva”

Power Verse Video

“And the Good News about the kingdom will be preached throughout the whole world, so that all nations will hear it...” – Matthew 24:14

Call To Action

“Open The Window”

Rewind!

Review Game

Small Group Experience



Introduction to “The Spark” Intro Video

Leader: Hey, kids! Today, we are continuing our series called “Windows.” We are learning about how to take advantage of windows of opportunity around the world to share the love of Jesus!

Have you ever tried to open a window in your house, but it seemed to be stuck? *(allow response)* Isn't that so frustrating? You really want to open the window, but you just can't seem to do it.

We are going to talk about how to handle it when windows of opportunity seem to be closed, today. But first, check this video out...

(play “The Spark - Intro Video Lesson 2”)

Leader: Everyone can do their part to open the windows of opportunity around the world. We can't just accept closed windows as permanent. We have to pray for our missionaries, give money in missions offerings, and pray for God to open the window of opportunity in places that need to hear about Jesus!

You're going to learn all about that in your lesson, today. But right now we need to find out “Whatchagaddaknow.”

(play “Whatchagaddaknow” Teaching Video)



CHARACTER SKIT

Character: “Walter Streakfree” *(He is a passionate window cleaner who always has his bucket and a squeegee while sporting a work jumpsuit. He is a loveable goofball who looks for dirty windows to clean while quizzing people about the science of glass.)*

Walter: *(Enters with his equipment)* Hello! It’s me! Walter Streakfree is my name, and glassware is my game.

Leader: Hello, Walter! Welcome back. I hope your week was awesome.

Walter: Oh, it was! I was on window call all week, so I was incredibly busy. Lots of dirty windows out there. Lots of dirty windows in this place as well. In fact, I see some dirty eyeglasses, too. *(Takes a pair off a kid and cleans them)* There ya go! Now, the world will be much clearer for you. You’re welcome!

Leader: I don’t understand how you can stay so busy washing windows.

Walter: Excuse me? *(Gets close to the leader)* Do you know how many windows there are in the world?

Leader: Ummm, well, no, I don’t. How would I know something like that?

Walter: Who wants to guess how many windows there are in the world? *(Allow some kids to guess)* Those are good guesses. Before exploring the number of windows in the world, it is important first to define what a window is. A window is an opening in a wall or roof, typically fitted with glass and designed to admit light or air. Windows can be made from various materials, including wood, metal, plastic, and composite materials.

Leader: Wow, Walter! You sure know windows!

Walter: Well, of course I do! I take what I do seriously. No one really knows the number of windows in the world, but I can safely say there are billions and billions and billions! All shapes and sizes are designed for hundreds of different structures. Wow! *(Tearing up)* I really love what I do!

Leader: I can tell! I never knew someone could love windows so much. You have to be the only person in the world who knows this much about windows.

Walter: Funny you should mention that. There are many Facebook pages for window lovers. There are even Window Conferences! I, Walter Streakfree, am usually a speaker at these conferences. And I have my own podcast with a hundred monthly listeners. So, no, many others share my passion for windows.

(CONTINUED ON NEXT PAGE)



CHARACTER SKIT

(Continued)

Leader: I'm glad you are so passionate, Walter. I'm passionate as well about getting the message of God out! I want everyone to know how much He loves them, and we all have windows of opportunity to tell others about Jesus!

Walter: There is one thing that bothers me, though. Many windows do not open. They have to be cleaned from the inside and the outside. Have you seen people washing windows outside of buildings?

Leader: Oh, I could never do that job! No way! How many of you kids could be a window washer from the outside of those giant buildings? *(Allow kids to respond)* Not me! NOOO WAY!

Walter: These windows of opportunity you mentioned – are they open or sealed shut?

Leader: They are open, but we are the ones that must open them. That's what we are learning today. There are certain things we have to do to make that happen.

Walter: That sounds exciting! *(Feels his phone ringing)* Excuse me please, it's the window hot line. *(Answers the phone)* Walter Streakfree. Yes. Uh huh. Yes. Oh my! Got it! Please send me the coordinates to this location. Walter out!

Leader: That sounds serious.

Walter: Oh, it is! On a scale of 1-10, it's a 99! No time to waste! Dirty windows await. Take care, everyone, and learn a lot today. I am Walter Streakfree. With my bucket and squeegee in hand, all windows will sparkle no matter where I land!

(EXITS WHILE HIS THEME MUSIC PLAYS)



GAME TIME

“Go Where?”

Items Needed For Game:

“Go Where?” Graphics *(provided)*

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Preparation:

Start with the game title slide, “Go Where?” Choose an even number of boys and girls to compete against each other.

.....

How To Play:

Each slide will describe places mentioned in the Bible. Each team *(with or without the help of the audience)* will take turns determining the place that is being described. For every correct answer, their team will receive a point. The team with the most correct answers wins the game.



Missions Story

“Tyler In Tuva”

Materials Needed:

The graphic slides for Lesson 2; begin with the slide that says “Missions Story”; follow the instructions below, changing the slides to follow along with the story (*as shown*)

Preparation:

Familiarize yourself with the story; tell it with feeling

The Story:

Today, I’m going to tell you a Missions Story about a young boy who made a HUGE impact for God. (*show pic*) His name was Tyler, and when he was around six years old, he sat in a church service and watched a video about Missions. It was in that video that Tyler heard about a country called Tuva. He had never heard of this country before. He learned that the people of Tuva were living in a CLOSED country. There was not one missionary in the entire country.



Tyler was very moved by what he heard. Even though he was only six years old, he knew he had to do something. So every night, (*show pic*) he knelt beside his bed with his dad and prayed for the country of Tuva. Tyler prayed that God would send a missionary to that country.



Tyler prayed for Tuva every night for a long time. One day, he heard that God had answered his prayers - a missionary had felt the call of God to go to Tuva and preach the message of Jesus to the people there. Tyler knew he HAD to be involved in helping to OPEN the window of opportunity in Tuva, so he began saving money (*show pic*) and bringing it regularly to church in order to give in the missions offering for Tuva. He was determined to do what was possible for him to do as a kid.



Many years passed, but Tyler never lost his love for the country of Tuva. When he was a young adult, he got the opportunity he had prayed about for many years. He got a chance to go on a trip to the country of Tuva. (*show pic*) Tyler was able to meet Christians there and tell them that they were answers to his prayers.

Then something amazing happened. While Tyler was praying over one of the pastors in a restaurant, a waitress came over and asked him what he was doing. Tyler talked to her about his prayers for Tuva and how Jesus had opened the window of opportunity for him to come to Tuva after many years. The waitress, a native of the country of Tuva, asked Tyler and the pastor how to become a Christian. They prayed with her in the middle of the restaurant, and that waitress is now a believer in Jesus.

To think - it all started when one boy decided to pray for Tuva. Then, he gave to send the missionary. And, ultimately he had an opportunity to go! In your lesson today, you are going to learn that these are three things that YOU can also do to open windows of opportunity around the world!



Call To Action

“Open The Window”

Materials Needed:

The “Open The Window” graphics; a window; a hammer

Preparation:

Begin with the slide titled, “Open The Window”



The Message: *(title slide)*

In this series, we are talking about windows of opportunity. Sadly, as you may remember from last time, the window of opportunity to share the love of Jesus is closed in many countries around the world. People, governments, and many others have made sharing the name of Jesus illegal in those countries.

We are faced with a huge problem. The window of opportunity is closed. What must we do? *(pick up the hammer and walk over to the door)* Should we take a hammer and bust the window to force our way in? *(allow reponse)* Yeah, that wouldn't be smart. Then, you might be wondering, “How do I open the window - especially since I am so far away.” Today, I'm going to share three simple, yet powerful things you can do to open the windows of opportunity in these countries around the world.



We Can Open Windows By Praying *(slide)*

How many of you have ever prayed before? We pray for a lot of things. We pray for others to be healed. We pray to ask for forgiveness for our sins. Sometimes, we pray just to talk to God and let Him know how much we love Him. Well, you can also pray for God to open windows of opportunity. You should all pray for countries where the windows are closed.

Prayer is so important. The missionaries, pastors, and everyday people in those countries need your prayers. Prayer is a powerful thing, and it works. Let me tell you one story of how prayer opened a window of opportunity in the country of Cuba.

For many years, Cuba was closed to the Gospel. It was illegal for churches to meet. Being a Christian was illegal. In Cuba, it was illegal for people to gather in groups of more than six. The stories of Christians being tortured and mistreated are heartbreaking. Christians were thrown in prison camps, tortured, beaten, and threatened to be killed. The window was closed. But, inspite of all the bad things going on, pastors and church members all over Cuba prayed. They prayed for God to open up the door for the name of Jesus to be shared throughout Cuba. People here in America also prayed for Cuba to be opened up to the Gospel.

(CONTINUED ON NEXT PAGE)



Call To Action *(Continued)*

Guess what? It happened! The window of opportunity opened because of all of their prayers. Today, there are over 5,000 churches in Cuba! Prayer works. Prayer opens windows of opportunity. What else can we do to open the window?

We Can Open Windows By Giving *(slide)*



Our missionaries and pastors need our support by our giving. That's why we take up Missions Offerings. That money goes to help our missionaries purchase supplies, buildings, Bibles, and more. All of these things are used to help the people in countries all over the world come to know the love of Jesus.

Many of you don't have much money. You don't have jobs to make money just yet. But, that doesn't mean you just sit around and make excuses. I am thankful that many of you sacrifice a lot to help open windows of opportunity around the world. *(list some of the things your children have done in the past to raise money for Missions)* Many of you have held garage sales selling old toys or clothes in order to give the money to missions. Don't stop! You are already opening windows all over the world through your giving.

There's one final way that you can open windows of opportunity...

We Can Open Windows By Going *(slide)*



Are you willing to GO? We can all go into all the world and preach the gospel. For some of you, that means going to your school and starting a Bible Club. Are you willing to go out into your community and serve the homeless alongside your family?

God might be calling some of you to become a Foreign Missionary that will go to another country where the window is currently closed. Are you willing to GO? Not everyone will go to another country, but someone must. I believe today in this room there are some who God may be calling to go to another country. I am not just talking about the easy places, but the hard places. God may be calling some of you to go to places where the window of opportunity is currently closed.

Remember the story of the little boy, Tyler, who prayed for Tuva from our Missions Story? He wasn't willing to do nothing. He wanted to do what he could to see the window of opportunity open up for Tuva. Are you willing to do your part? Will you open windows by praying, giving, and going? We are all called to do our part! Will you answer the call?

ALTAR RESPONSE: *(play soft music)*

Pray for the kids to open windows by praying, giving, and going. Take additional time to pray specifically for the kids who are willing to go.

**Materials Needed:**

“REWIND!” Lesson 2 Graphics; “REWIND!” Bumper Video

Preparation:

Play the “REWIND!” Bumper Video; Begin with the slide titled “REWIND!”; there is a slide for each question

1. Whatchagaddaknow today?

Answer: “I Will Pray, Give, And Go!”

2. What was the name of the country in our Missions Story?

Answer: Tuva

3. What was the little boy’s name in our Missions Story?

Answer: Tyler

4. How old was Tyler when he started praying for Tuva?

Answer: Six

5. Did Tyler eventually get to visit Tuva?

Answer: Yes

6. Can every child be a part of opening windows?

Answer: Yes

7. According to our lesson today, “We Can Open Windows By _____. ”

Answer: Praying

8. According to our lesson today, “We Can Open Windows By _____. ”

Answer: Giving

9. According to our lesson today, “We Can Open Windows By _____. ”

Answer: Going

10. Where was our Power Verse found?

Answer: Matthew 24:14

“Windows” - LESSON 3

“When Windows Are Locked”

Main Focus:

Nothing can stop God's plan!



Power Verse:

“Go into all the world and preach the Good News to everyone.”

– Mark 16:15



Whatchagaddaknow:

“Closed, Locked Windows DON'T STOP GOD!”

LEADER'S INFO

Many missionaries have a country they so badly want to get in to share the love of Jesus, but they can't even get in the country because the window of opportunity is not just closed, but locked. Countries like North Korea, The Maldives, and Southern Sudan are just a few of the countries where the window of opportunity to share the name of Jesus is *locked*.

These countries have windows that are so locked they won't even let a missionary get in. So, how can they ever get in? To be honest, they need a miracle. The missionaries to these countries need Jesus to come unlock the window so that they can have the opportunity to share his name. Jesus can unlock these windows of opportunity!

In this lesson, the children will learn through the story of Missionary J.W. Tucker that God is able to unlock ANY window of opportunity!



“The Spark” Intro Video

“The Window Is Locked”



“Whatchagaddaknow” Video

Boudreaux teaches “Whatchagaddaknow”



Character Skit

“Walter Streakfree”



Offering Time



Game Time!

“Knock ‘Em Down”



Missions Story

“J.W. Tucker”



Power Verse Video

“Go into all the world and preach the Good News to everyone.”

– Mark 16:15



Call To Action

“When Windows Are Locked”



Rewind!

Review Game



Small Group Experience

Main Focus:

Nothing can stop God’s plan!



Power Verse:

“Go into all the world and preach the Good News to everyone.”

– Mark 16:15



Whatchagaddaknow:

“Closed, Locked Windows DON’T STOP GOD!”

Lesson 3 Materials Needed:

“The Spark” Intro Video

- “Lesson 3 - The Spark” Intro Video

“Whatchagaddaknow” Video

- “Whatchagaddaknow” Teaching Video
- “Whatchagaddaknow” Trigger Video

Character Skit

- “Walter Streakfree” Theme Graphic/Music

Offering Time

- “Offering Time” Bumper Video

Game Time!

- “Game Time!” Bumper Video
- “Knock ‘Em Down” Graphic
- One Pair Of Panty Hose
- Two Tennis Balls
- Ten Empty Soda Cans
- Scissors

Bible Story

- “J.W.Tucker” Graphics

Power Verse Video

- “Lesson 3 Power Verse” Video

Call To Action

- “When Windows Are Locked” Graphics

Rewind!

- “REWIND!” Bumper Video
- “REWIND!” Lesson 3 Graphics

Small Group Experience

- Missions Story Pictures
- Mark 16:15 Print Piece
- Scissors

“The Spark” Intro Video

“The Window Is Locked”

“Whatchagaddaknow” Video

Boudreaux teaches “Whatchagaddaknow”

Character Skit

“Walter Streakfree”

Offering Time

Game Time!

“Knock ‘Em Down”

Missions Story

“J.W.Tucker”

Power Verse Video

“Go into all the world and preach the Good News to everyone.” – Mark 16:15

Call To Action

“When Windows Are Locked”

Rewind!

Review Game

Small Group Experience



Introduction to “The Spark” Intro Video

Leader: Hey, kids! Today, we are continuing our series called “Windows.” We are learning about how to take advantage of windows of opportunity around the world to share the love of Jesus!

Remember how we talked about opening windows that seemed stuck? We talked about how frustrating that is. BUT - have you ever tried to open a window from the outside of your house, but it was *locked*? (allow response) Isn't that so frustrating? You really want to open the window, but you can't possibly because it is locked - and you are on the *outside* of the window!

We are going to talk about how to handle it when windows of opportunity are locked, today. But first, check this video out...

(play “The Spark - Intro Video Lesson 3”)

Leader: It may seem impossible when the windows of opportunity are locked. But God is able to do the impossible! In fact - NOTHING is impossible for God!

You're going to learn all about that in your lesson, today. But right now we need to find out “Whatchagaddaknow.”

(play “Whatchagaddaknow” Teaching Video)



CHARACTER SKIT

Character: **“Walter Streakfree”** *(He is a passionate window cleaner who always has his bucket and a squeegee while sporting a work jumpsuit. He is a loveable goofball who looks for dirty windows to clean while quizzing people about the science of glass.)*

Walter: *(Enters in very discouraged)* Hello, junior window washers. *(Sighs deeply)*

Leader: Hi, Walter Streakfree. Is the glass in your life not very shiny today?

Walter: Oh, you noticed? You are very observant. *(Huge sigh)*

Leader: Come on now, Walter. What seems to be getting you down?

Walter: How did you know I was down?

Leader: Really? You sound like a cow mooing!

Walter: Yes. Thanks for noticing.

Leader: It's kind of hard not to notice, Walter.

Walter: I'm just so discouraged right now.

Leader: And why is that?

Walter: Locks!

Leader: Socks? What's wrong with your socks? I heard a funny sock joke. Maybe this will cheer you up. What is a sock's favorite snack? *(Walter stares blankly)* Toe-sti-toes! You know, the chips? Haha!

Walter: Yes. Very funny indeed.

Leader: Oh. One more. What is a sock's favorite sport? Huh? Any guess? No? Sock-er!

Walter: Funny. But I didn't say socks. I said LOCKS!

Leader: Oh. You're discouraged because of locks?

Walter: Yes! Exactly!

Leader: Can you explain?

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CHARACTER SKIT

(Continued)

Walter: There are closed, locked windows, and I do not have a key. They are locked, and they are up so high I cannot reach them! I can wash the inside but not the outside. If one side remains dirty, then the window is not clean! It's such a disaster! Maybe I will hang up my squeegee and bucket.

Leader: No! If anyone was ever born to wash windows, it's you, Walter Streakfree! Just listen to your name!

Walter: Oh, believe me! It would destroy me if I couldn't wake up every day and fulfill my heart's desire to make sure the windows I clean are as clean as they could ever be.

Leader: Why don't you get on one of those lift things that scale the buildings and clean the outside as well?

Walter: You have to have a special license called an OLTWCL for that. I don't have it.

Leader: What does that stand for?

Walter: Outside Lift Thing Window Cleaning License.

Leader: Well, that's easy to remember! Walter, do what you can! Just because you can't clean every window on the outside doesn't mean you aren't doing your job. Let people with the license get those windows clean on the outside. Just because you can't doesn't mean you should quit!

Walter: You're right! How silly of me. There are plenty of windows that I can clean on both sides. Thanks for the power lift! I needed that. Plus, I'm terrified of heights! There's no way I'm getting on one of those lift things!

Leader: We are learning something very similar today. There are many locked windows all over the world. Sometimes, there is a place we want to share Jesus, but that window is locked.

Walter: Oh? What do you do?

Leader: That's what we are going to learn today! It's going to be awesome!

Walter: That sounds amazing! Well, I'm behind now, so I better get going. I am Walter Streakfree. With my bucket and squeegee in hand, all windows will sparkle no matter where I land! Even if it's just one side!

(EXITS WHILE HIS THEME MUSIC PLAYS)



GAME TIME

“Knock ‘Em Down”

Items Needed For Game:

One pair of panty hose; Two tennis balls; Ten empty soda cans; Scissors

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Preparation:

Take the scissors and cut the panty hose at the top (open end) of each leg, removing the waistband. Place a tennis ball inside each leg of the hose. Push both balls down until they settle at the bottom of each leg. Set up ten soda cans in random places on the opposite side of the room from the starting line.

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How To Play:

Choose five boys and five girls to participate in this relay game. Hand each team one of the legs of the hose with a tennis ball in it. When you say, “Go!” the contestants must each place the hose over their head, place their hands behind their back, run to the other side of the room, and, with their hands behind their back, attempt to knock down a can. Then, once they knock down a can, they must run all the way back to tag the next person in line. The first team to knock down five cans will be declared the winner!



Missions Story

“J.W. Tucker”

Materials Needed:

The graphic slides for Lesson 3; begin with the slide that says “Missions Story”; follow the instructions below, changing the slides to follow along with the story (*as shown*)

Preparation:

Familiarize yourself with the story; tell it with feeling

The Story:

Today, I want to tell you a story of a man named J.W. Tucker. (*show pic*) In the late 1930's, J.W. felt God calling him to the Congo. J.W. and his wife, Angeline, were from a small city in Arkansas. Together, with their family, they moved to the Congo, preached in the tiny bush villages, worked at a Bible school, trained workers and established a church in Paulis, a village now known as Isiro.



One year while J.W. was back home in the United States visiting, a large group of rebels began leading what was known as the “Simba Uprising” – a brutal time of attacks and murders - back in the Congo. Several men from his church prayed with J.W. Tucker at the airport and begged him to not go back. They felt it was just too dangerous. (*show pic*) J.W. appreciated the concern these men had for him, but he felt God was calling him to go back to the Congo, no matter how dangerous it may be. He got on the airplane and headed back to the Congo.



Less than a week after returning, their village was captured by the rebels. J.W. Tucker was taken as a hostage by the rebels because they knew he was a missionary. He was held inside an old Catholic Mission (*show pic*) for over two months with no contact with his family or anyone. But, instead of being scared, J.W. began telling the people who were holding him captive all about the love of Jesus. He spent every day in captivity sharing God's love with those who were holding him.

J.W. Tucker was killed by the rebels on Thanksgiving Day, November 24, 1964. The rebels beat him over and over for over 45 minutes. It was a brutal, vicious death. That's the story of J.W. Tucker – a man who gave his life for the Gospel. That would be an amazing story if it ended there. But, there is more to the story...

After J.W. was beaten to death, the rebels put his body and several others in the back of a truck and drove approximately 50 miles to throw the bodies in the Bomokandi River. The bodies were thrown off a bridge into the river, where they were eaten by crocodiles.

A few months later, when the rebellion began calming down, an army colonel, who had been led to Jesus by J.W. Tucker, returned to the river. The river was located in a region where we had no churches, where the gospel was yet to be preached. This colonel went to share Jesus' love, but was rejected by the people. They didn't want him to share his message. The window of opportunity was closed and locked, for sure!

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Missions Story (CONTINUED)

Then, the colonel discovered a belief held by the Mongabato people who lived in that area. It was an ancient tradition that says, “If a man’s blood flows in the Bomokandi river, you are obligated to hear his message.” He reminded the Mongabato people of what happened to J.W.Tucker and said, “His blood flowed in the waters, you must hear his message.” As a result of J.W.Tucker’s death and his body being thrown in that river, the message of the gospel was preached to the Mongabato people.

Today, in that region where the Bomokandi river flows, in those tiny jungle villages, there is a church that stands on the bank of the river. *(show pic)* That church is full of people who love Jesus. J.W.’s sacrifice was NOT in vain. Because one man went, because one man gave, the Mongabato people now know the love of Jesus.



Here comes the coolest part of the whole story! That one church that was started as a result of J.W.Tucker’s death - it has planted over 200 churches in the Congo. *(show pic)* The people of the Congo are being reached with the love of Jesus. J.W.Tucker’s dream of reaching the Congo for Christ is coming true today, because one man was willing to go. The window of opportunity that once was closed and locked - is **WIDE OPEN!!**



In your lesson today, you are going to learn how God can open any window of opportunity - no matter how closed and locked it may be!



Call To Action

“When Windows Are Locked”

Materials Needed:

The “Open The Window” graphics; a window; map of several countries

Preparation:

Begin with the slide titled, “When Windows Are Locked”

The Message: *(title slide)*



Have you ever heard of these countries? *(show slide with name and map location of that country on the screen as you run through the list - there is a slide for each country listed)*

- Somalia
- Eritrea
- North Korea
- South Sudan
- Turkmenistan
- Yemen
- The Central African Republic
- Chad
- Burundi
- The Maldives

As you may know, these are countries from all around the world. They are countries with different cultures, different languages, and different foods. But, there is one thing in common about all of these countries. The window of opportunity to these countries has not yet been opened. The people in these countries have yet to have the opportunity to freely hear about and understand the love of Jesus. It’s sad, but the truth is...

There Are Places The Window Is Closed *(slide)*



What’s the purpose of closing a window? You close it to keep something inside OR to keep something else out! When I think of a country that the window is closed, I think of South Sudan. South Sudan used to be a place where the window was open. Many missionaries were there. But, sadly that all changed in 2012. A civil war broke out in Sudan. Groups in the North of the country began fighting against groups from the south. As a new leader took control of the South, he began going throughout the country threatening to kill Christians. Eventually, missionaries were kicked out of the country, and Sudanese Christians were forced to meet in secret. Before 2012, the window was open. Now, the window is closed. Missionaries can’t get back in the country, and people no longer have the opportunity to openly share the name of Jesus in South Sudan.

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Call To Action *(Continued)*

There Are Places The Window Is Locked *(slide)*



There are some places that the window is completely locked to Christians. Missionaries aren't allowed. In many of those places, if you become a Christian, you are kicked out of your family and thrown out of your home. Pastors are beaten or killed. Bibles are burned.

One of these places is The Maldives. The Maldives is a series of 1,192 islands in the middle of the Indian Ocean with a population of 393,000 people. The official religion of The Maldives is Sunni Islam. The law forces all Maldivians to be Muslim. It's against the law to have any other religion. Because of this, the Maldives is a nation with no Christian churches, no Bible and no true knowledge of Jesus.

The Maldivian government forbids any Bibles or Christian materials from entering the country. Christianity is against the law. In fact, there are signs when you enter the country that say it is illegal to tell anyone about Jesus. It's even illegal to wear a cross necklace. They do not want Christians sharing the name of Jesus. Several have tried. One missionary went there and started a business. His Maldivian "friend" pretended to become a Christian. After six months, his "friend" turned him in to the government and told them he was a missionary. Within 24 hours, this man was kicked out of the country.

Another group was discovered distributing Bibles. Their pictures were put on a web site asking people to turn them in. Within 24 hours, they were all found and kicked out of the country.

Somalia, Eritrea, North Korea, South Sudan, Turkmenistan, Yemen, The Central African Republic, Chad, Burundi, The Maldives - all of these are countries where there is a closed, locked window of opportunity for people sharing the name of Jesus. But, do you know what?

Closed, Locked Windows Don't Stop God! *(slide)*



Right now, these countries are closed and locked to the opportunity to hear the name of Jesus. But, closed, locked window don't stop God. There is no person, no government, no country that can stop God from opening the window. God has done it many times before. For years, Russia and China were closed, locked windows. But, God opened the window and now we have the opportunity to share the name of Jesus.

Some countries might be closed, locked windows for now, but not for long. God has a plan for these countries. He is ready for the name of Jesus to be shared across these countries and for the windows to be open.

ALTAR RESPONSE: *(play soft music)*

Show the slides of the closed, locked countries *(from the beginning of the "Call To Action")* again. As you show each slide, lead the kids in prayer for the country shown. Pray for God to open the windows of opportunity. Challenge the kids to choose one country that they will pray for in the coming weeks.



Materials Needed:

“REWIND!” Lesson 3 Graphics; “REWIND!” Bumper Video

Preparation:

Play the “REWIND!” Bumper Video; Begin with the slide titled “REWIND!”; there is a slide for each question

1. Whatchagaddaknow today?

Answer: “Closed, Locked Windows DON’T STOP GOD!”

2. What was the name of the missionary in our Missions Story?

Answer: J.W.Tucker

3. To which country did J.W. Tucker and his family travel?

Answer: The Congo

4. What did the men from J.W. Tucker’s church beg him not to do?

Answer: Go Back To The Congo

5. Where did the rebels put J.W. Tucker’s body?

Answer: The River

6. How many churches have been planted by the church that was built on the river?

Answer: Over 200

7. According to our lesson today, “There Are Places The Window Is _____.”

Answer: Closed

8. According to our lesson today, “There Are Places The Window Is _____.”

Answer: Locked

9. According to our lesson today, “Closed, Locked Windows Don’t _____ God!”

Answer: Stop

10. Where was our Power Verse found?

Answer: Mark 16:15